First Lady Eleanor Roosevelt was born on October 11, 1884. As a former First Lady, her historical accomplishments are celebrated at the National First Ladies’ Library (NFLL) located in Canton, Ohio. The library is housed in two buildings: the first is the Ida Saxton McKinley Historical Home at 331 S. Market Ave., and the second is the Education and Research Center at 205 S. Market Ave. Both facilities are administered by the National Park Service.

The NFLL houses a national archive about our country’s First Ladies which serves four main purposes: to create an annotated bibliography of books and materials written about First Ladies; to compile, assemble, and produce educational curriculum materials and study guides about First Ladies; to plan and conduct seminars, workshops, and lectures; and to collect copies of letters, manuscripts, and speeches written by First Ladies.

One of the most interesting features housed in the museum is a collection of miniature reproductions of First Ladies’ gowns. These reproductions are based on the exhibits of First Lady Gowns housed at the Smithsonian Institute in Washington, D.C. These reproduction gowns can also be viewed online. The curriculum materials are grouped by age: elementary, middle school, and high school/college. The lessons, most of which were written by skilled educators, are well-constructed, providing an introduction, objectives, procedures, extension activities, sources, recommended books, and additional web sites.

For more information about this very interesting library and the classroom resources it provides, check out their site at this web address: www.firstladies.org.

Airey Library at Norco College offers internet café, e-books

The Wilfred J. Airey Library is located at the Norco College campus on 2001 Third St. in Norco. This very modern facility offers students and community members such services as an internet café and a wide variety of e-books. A sizeable collection of periodicals in print is also available.

To use the facilities, a Norco College student simply has to present their valid school ID. Anyone else must purchase a community library card, which costs $5 per semester.

The book collection at this library is very small; however, students may order books to be sent to the campus from the other colleges within the system, such as Riverside City College and Moreno Valley College. Also, over 27,000 e-books are available online. An outstanding collection of electronic databases, guides, and tutorials are also accessible. Norco college students may access these from home, but community members must use a computer at the library to view these online resources.

The library’s hours are Monday-Thursday, 7:30 a.m. to 8:00 p.m., and Friday, 7:30 a.m. to 1:00 p.m. The facility is closed on Saturdays and Sundays. For more information, check out their web site at: http://library.rcc.edu.norco.
Turnitin.com offers time-saving grading help

Teachers at Eleanor Roosevelt High School can now access a really great subscription service that provides invaluable assistance for grading student essays. This service is called Turnitin.com. ERHS teachers who have been using the program have expressed a great deal of enthusiasm about Turnitin.com. The advantages of this program are many: it reduces plagiarism, it saves time, it engages students, and it promotes learning.

This site offers teachers three integrated paper-grading tools. One of them is Originality Check, which scans your students’ work and compares it to archived print sources, internet resources, and other students’ papers for potential instances of plagiarism.

The second tool is GradeMark, which checks your students’ work for errors in grammar, mechanics, and usage. Student errors are highlighted and tagged with information that clearly explains each mistake. The teacher can also drag and drop comments from a prepared list, or add their own remarks to student papers.

The third tool is PeerMark, which allows students to review and comment on work submitted by their peers. This is a great way to expand the papers’ audience and to promote collaborative learning in the classroom. Perhaps the best advantage of Turnitin.com is the comprehensive feedback about their writing that is available to students 24/7.

For the teacher, the program also keeps great statistics on each student’s progress. To access these statistics, simply click on the Statistics button on your home page, and the program will provide you with a breakdown of the originality report scores, GradeMarks, peer reviews, discussion replies, discussion topics, and graded papers.

For more information, view an informative tutorial on the site. You can also click on the Help tab or seek assistance from Ms. Malori Merki; simply send her an email at her district email address.

Famous authors who were born in the month of October

Oct. 1, 1946  Tim O’Brien  The Things They Carried; Going After Cacciato
Oct. 4, 1905  Munro Leaf  The Story of Ferdinand
Oct. 7, 1934  Amiri Baraka  A Black Mass; Tales; Dutchman and the Slave
Oct. 7, 1935  Thomas Keneally  Schindler’s List; An Angel in Australia
Oct. 11, 1884  Eleanor Roosevelt  “My Day” Newspaper columns
Oct. 13, 1902  Arna Bontemps  Harlem Renaissance poetry
Oct. 18, 1948  Ntozake Shange  For Colored girls Who have Considered Suicide When the Rainbow is Enuf
Oct. 25, 1941  Anne Tyler  Dinner at the Homesick Restaurant
Oct. 27, 1940  Maxine Hong Kingston  The Woman Warrior; Tripmaster Monkey
Oct. 30, 1821  Fyodor Dostoevsky  Crime and Punishment
Oct. 30, 1937  Rudolfo Anaya  Bless Me, Ultima, Heart of Aztlan; Tortuga

“A writer is someone who can make a riddle out of an answer.”

—Karl Kraus
Interview: What is on book shelf of science teacher Jeanette Voros?

Each issue we interview a member of the Eleanor Roosevelt High School community to find out his or her all-time favorite books. This issue we interviewed Mrs. Jeanette Voros, a teacher in the Science Department, to share her views about reading.

Jeanette reports that her favorite genre of reading material varies widely. “There are way too many good books out there, and I wish I had time to read them all,” she says. But she enjoys courtroom drama and murder mysteries, leadership books, and nonfiction or fiction that is based on true stories.

She has several favorite authors, including C.S. Lewis, Barbara Kingsolver, Mitch Albom, and the writing team of Tim LaHaye and Jerry Jenkins. Her favorite place to read? Her couch or her back porch.

“I grew up preferring the outdoors to reading, but eventually began to read for pleasure after college,” Jeanette confesses. “Now I love to read as both a form of learning and entertainment.”

Here are Jeanette’s five all-time favorite books:

- The Bible
- The Chronicles of Narnia series by C.S. Lewis
- October Sky by Homer Hickam
- The Left Behind series by Tim LaHaye and Jerry B. Jenkins
- Tuesdays with Morrie by Mitch Albom
- The Poisonwood Bible by Barbara Kingsolver

Web site www.explore.org offers free multimedia resources

The web site www.explore.org offers many valuable online multimedia resources for teachers who are teaching lessons about a variety of contemporary philanthropic issues and global causes. Some of the causes addressed are animal rights, poverty, health and human services, and the environment. This site documents the work of extraordinary individuals who have devoted their lives to these causes.

Explore.org offers over 250 original films and over 30,000 photographs from around the world that are suitable for viewing by students of all age groups on these topics. For example, one of the films depicts a woman in Mumbai who has dedicated her life to rescuing young women from prostitution; another is about a priest in Los Angeles who helps gang members reinte- grate into society; another is about a project to protect wild mountain gorillas in Rwanda; and yet another is about an environmental university in Costa Rica that focuses on sustainable development.

For each topic, the web site provides a list of additional resources in the form of articles, books, films, and web sites.

The organization which sponsors this web site is funded by the non-profit Annenberg Foundation, which since 1989 has been dedicated to providing educational programs for youth development.

Three-volume set offers information on Shakespeare’s World and Work

Teachers who are creating classroom instruction about William Shakespeare or the Elizabethan Age might want to investigate an informative three-volume reference set entitled Shakespeare’s World and Work.

In this set, the approximately 300 entries are arranged in alphabetical order. Examples of some of the entries are “Acting Companies,” “Court Life,” “Costumes,” “Italy in Shakespeare’s Plays,” “Quartos and Folios,” and “Sonnets.” An entry for each of Shakespeare’s plays is also available. Additionally, more than 200 illustrations, many of them in color, which depict the personalities, settings, and events of Renaissance England are provided. Other nifty features are time lines that place significant dates and developments in historical context, sidebars that provide further insight into major subject areas, brief definitions in the margins, and cross-references.

Volume I offers a handy Shakespearean chronology and a complete list of his plays.

The vocabulary level for this resource is easily accessible to college prep and advanced placement students. Special Education students and English-language learners could probably use this resource also.

These volumes were edited by John F. Andrews and were published in 2001 by Scribner’s Sons, so you know the contents can be trusted. The set is owned by the public library, and can be found in the Reference section of the Mustang Library.
Perrone biography depicts Covello, a Teacher with a Heart

For those who wish to delve more deeply into the accomplishments of Leonard Covello, a second book about this remarkable man’s career has been added to the Mustang Professional Library. The book is entitled *Leonard Covello and the Making of Benjamin Franklin High School: Education as if Citizenship Mattered*, by Michael C. Johanek and John L. Puckett.

This volume explores the mission of American public education, and one of the most notable experiments in creating the ideal of community-centered education. Johanek and Puckett ask the very penetrating question, what might schools look like if citizenship mattered as much as reading and math? They look to Covello’s pioneering work at Benjamin Franklin High School in East Harlem, New York, for the answer.

This fascinating work is difficult to find in local libraries, and expensive to order through Barnes and Noble, but feel free to check out the copy recently donated to ERHS.

The mission of the Corona Norco Unified School District is to ensure that students use information and ideas effectively and demonstrate the ability to access, locate, synthesize, and evaluate information from a variety of sources. The vision of the Corona Norco Unified School District is to ensure that all students are information-literate and that students are independent, competent readers.